



## Riverside Primary Academy - Sports Premium Spending Plan/ Evidencing Impact and Accountability

**Amount of Grant Received Academic Year 2023-24** £18,550.00 plus £2,052.00 carry forward. Total: £20,602.00

Area of focus Key Indicator 1	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation	Sustainability
Engagement of all children in regular physical activity for at least 30mins per day at school.	<p>Not all children have been accessing clubs in the past, even when they are encouraged to do so.</p> <p>We have an opportunity to enhance active engagement during playtimes and lunchtimes for all children by providing more small equipment such as basketball hoops and climbing walls.</p>	<p>A range of new clubs will be organised which covers all three key stages in our school. Age-appropriate activities will be arranged which inspire children to attend.</p> <p>Purchase a range of equipment such as basketball hoops and climbing walls to enhance current provision..</p> <p>Other resources for break time to increase regular exercise and maintaining/adding to current provision.</p> <p>Investigating a break time activity called OPAL. Mrs Wall to explore this and arrange a visit to a school which already uses this. Miss Smith (Deputy HT) and Mrs Sumner (SENDCO) to attend.</p>	<p>Increase enjoyment and a love of sport and being active to support longevity of benefits.</p> <p>Ensure we have sufficient resources to allow all children to actively engage with playtime physical activity.</p> <p>Three key staff to explore an approach to physical play called OPAL. If appropriate, following CPD, the staff will introduce it to our school to ensure purposeful active play at breaktimes.</p>	<p>£5,102.00</p> <p>Resources £6,000.00</p>	<p>Introduction of separate boys' football training and girls' football training has given girls the chance to flourish without the boys taking over each game. Girls have confidently challenged the attitude of individual boys and addressed sexist behaviours.</p> <p>Active Future and PEAK have provided clubs for fitness and sports after school and during lunchtimes to keep children active.</p> <p>Mrs Jones and Mrs Hogg ran an after-school wraparound club with a range of physical activities included within their sessions.</p> <p><b>Sub- total £6130.00 spent.</b></p> <p>Equipment for clubs and activities was purchased.</p> <p><b>Sub-total £5824.76 spent.</b></p> <p>OPAL was investigated and found to be too expensive..</p>	<p>If we can engage all children in active clubs we hope the impact will be to foster a life-long enjoyment of physical activity. In the future, the school will fund a wide range of clubs so that all children will benefit long-term.</p> <p>Resources to promote physical activity and enjoyment in sport/games will support long-term physical activity for the future of the pupils. In time, the school will need to sustain this by replacing damaged items of equipment.</p>
				<p>Sub-Total: £11,102.00</p>	<p><b>£ spent: £11,954.76</b></p>	



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Area of focus Key Indicator 2	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation <i>(or intended impact)</i>	Sustainability
The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Observation of sport leader meetings, lunch and breaktime learning walks.	To establish phase 2 of Sport Leaders for 2023/24	To provide Sports Leader's training and coaching for our pupils.  Formal provision monitoring to be carried out to evaluate the quality provided.	£2,500.00	Sports Leaders training and coaching.  <b>Sub total £1430</b>  Evaluation of quality within the provision from Active Future conducted by Mrs Wall.  <b>Sub-total £770.00</b>	After phase 2, this will be continued by the school as the PE Leader will have sufficient knowledge to run it herself.
				Sub-Total: £2,500.00	<b>£ spent: £2200.00</b>	



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Area of focus Key Indicator 3	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation	Sustainability
Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	Monitoring logs. Learning walks. Observations. Staff and pupil voice.	To monitor PE and create an implementation plan of staff needs to be addressed. Provision to be reviewed in depth.  Look into Jabadao for EYFS movement – Miss Ord	Ensure all staff have been monitored in their skills and ability to teach high quality PE and Sport. Support any staff who might require further CPD.  Miss Ord to undertake training in Early Years movement expectations via CPD for her which she is required to deliver to her Early Years colleagues.	£2,000.00	Two days of PE teaching monitoring & Pupil Voice to establish accurately the needs of the school. <b>Sub-total: £440.00</b>  PE training for key staff. <b>Sub-total: ££550.00 and £660.00.</b>  Early Years Training for <b>all</b> staff to ensure the new curriculum is delivered. <b>Sub-total: £288.00</b>	This is in the last year of implementation. After this year, the school will fund this development as an ongoing venture.  Member of staff trained to promote EYFS movement which will increase the competency of fundamental skills in pupils, building secure foundations to develop depth of learning in PE, sport and the importance of being physical.
				Sub-Total: £2,000.00	<b>£ spent: £1938.00</b>	



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Area of focus Key Indicator 4	Evidence	Action Plan	Effective use of Funding (or intended use of funding)	Funding Breakdown	Impact and Evaluation (or intended impact)	Sustainability
Broader experiences of a range of sports and activities offered to all pupils.	Participation in exercise (and wellbeing) events.  Obesity report.	<ol style="list-style-type: none"> <li>1. Sporting events during sports week/inter sports week and cross school tournaments. We will explore new activities and develop both HoopStarz and Circus Skills following a very successful 'taster' session last academic year in these areas.</li> <li>2. KS2 football teams to be created to attend competitive sport.</li> <li>3. KS1 and KS2 to have after school clubs provided by PEAK in autumn term. A range of other clubs are in place. However, we want to extend this so further clubs will be offered to children in the Spring and Summer terms. This will include additional swimming lessons for children who reach Year 6 without being able to competently swim.</li> <li>4. Contact local schools to discover if we could collaborate to offer extra-curricular activities or after school clubs in the window of 3.30pm-6pm. Consider how would children travel to the other school? Further investigate the possibility of this to increase participation and attendance of clubs.</li> </ol>	<p>This is developing the depth of something we started last year. We want all of the activities we deliver to have quality and depth for our children.</p> <p>An increase in competitive sports is our aim for this area of spending.</p> <p>To encourage ALL children to participate, the range of clubs will be extended and children in all age groups from Reception to Year 6 will be offered to attend – many being free of charge.</p> <p>To extend the offer of extra-curricular sporting clubs to other children from other schools and build upon last year's work to enhance the collective offer from all of Dunston's schools.</p>	<p>£4,000.00</p> <p>Sub-Total: £4,000.00</p>	<p>This did not go ahead as our partners for Inter-Schools' week withdrew so the event was not viable and was cancelled. <b>Sub-total: £0.00</b></p> <p>Costed elsewhere on this plan.</p> <p>Active Future have provided clubs as taster sessions for our children including those who do not usually attend physical activity clubs after school. <b>Sub-total: £ 4,000.00</b></p> <p>After exploration, this proposal was dropped as local schools did not want to use clubs off their own site. <b>Sub-total: £0.00</b></p> <p><b>£ spent: £4,000.00</b></p>	<p>The school used previous sports premium funding to develop this. It is now part of the school's normal practice and is fully sustainable.</p> <p>A great deal of work has already been developed for this area of sporting provision. Therefore, this is the next phase of work to ensure it is self-sustaining in the near future.</p>





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Area of focus Key Indicator 5	Evidence	Action Plan	Effective use of Funding <i>(or intended use of funding)</i>	Funding Breakdown	Impact and Evaluation <i>(or intended impact)</i>	Sustainability
Increased participation in competitive sports	Our school has already established itself as a leading school with many of our partnership schools. This went well last academic year. We wish to develop this further.	To consider sustainable and long-term ways of developing inter-school sports participation. This will involve considering the issue around providing transport free of charge to our children.	The impact of sustaining this target long-term will be beneficial to all of our children. Planning out the events/locations/organisation/transport will need to be carried out, developing a long-term template for future years.	£1,000.00	Football team transport. <b>Sub-total: £420.00</b>  Girl's Team new football strip to enable them to take part in competitions. <b>Sub-total: £ 110.60</b>	Next academic year we will be asking for support from parents for this issue on the whole.
				Sub-Total £1,000.00	<b>£ spent: £530.60</b>	
				<b>Total Proposed Spending: £20,602.00</b>	<b>Total actual spend: £20,623.36 (Subsidised by £21.36 from school budget).</b>	



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 <b>Riverside Primary Academy School Swimming Information</b> 	
MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY. Year 6 Academic Year 2022-2023	
Percentage of our year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres.	81.1%
Percentage of our year 6 pupils who can use a range of strokes effectively.	78.4%
Percentage of our year 6 pupils who can perform safe self-rescue in different water-based situations.	78.4%